State of California

Department of Education

LAST MINUTE MEMORANDUM

DATE: May 5, 2004

TO: MEMBERS, STATE BOARD OF EDUCATION

FROM: Sue Stickel, Deputy Superintendent

Curriculum and Instruction Branch

RE: Item No. 17

SUBJECT: No Child Left Behind Act (NCLB) of 2001: Approve Commencement of the

Rulemaking Process for Amendments to the Title 5 Regulations for the No

Child Left Behind Teacher Requirements

This Last Minute Memorandum is for the purpose of providing the Economic and Fiscal Impact Analysis of the proposed regulations.

The Office of Administrative Law requires that a state agency submitting proposed regulations prepare an analysis detailing any economic or fiscal impact the regulations may impose upon the State of California, private businesses, or the public. The California Department of Education's Fiscal and Administrative Services Division has conducted a comprehensive review of the proposed regulations and has made the following key determinations:

- ✓ Actions required by the proposed regulations are attributable to statute. Therefore, the proposed regulations do not impose a local cost mandate.
- ✓ The proposed regulations would not create a new program or higher level of service in an existing state program.
- ✓ The proposed regulations should have no impact on local business.
- ✓ The proposed regulations should have no impact on individuals.

Attachment 1: Economic and Fiscal Impact Analysis (5 pages)

Economic and Fiscal Impact Analysis Proposed Amendment of Title 5, CCR, Regulations Relating to the High Quality Teachers

The Fiscal Policy Office has reviewed for economic and fiscal impact the proposed (version 04/07/04) regulation adding Sections 6116 and 6126, and amending Sections 6100, 6115, and 6125, of Article 1, Subchapter 7, Chapter 6, Division 1, Title 5, of the California Code of Regulations, relating to Highly Qualified Teachers (HQT).

What would the proposed regulations do?

The proposed amended regulations identify the "rigorous state test" that federal law requires each new to the profession elementary teacher pass, and outlines the "high objective uniform state standard of evaluation" that can be used to qualify "not new to the profession teachers as "highly qualified." The proposed regulations also define several key phrases to assist school district in complying with the federal law.

Do the proposed regulations impose a local cost mandate?

The proposed amended regulations would not create a new program or higher level of service in an existing program. The mandates are required by a Federal mandate, contained in Public Law 107-110 "No Child Left Behind Act of 2001," the mandates are not reimbursable in accordance with Section 6, Article XIII B, of the California Constitution.

Do the proposed regulations impose costs upon the state?

The proposed regulations do not impose costs upon the state. The activities specified in the regulations are necessary in order to implement the federal statute; therefore, costs associated with the activities are attributable to the federal statute.

Do the proposed regulations impact local business?

The proposed regulations should have no impact on local business.

This analysis reflects the attached Economic and Fiscal Impact Statement.

Donald E. Killmer, Consultant

Fiscal and Administrative Services Division

Gerald C. Shelton, Director

Fiscal and Administrative Services Division

Note:

The purpose of the Department's review of regulations for Economic or Fiscal Impact is in part to, determine prior to the Department's submission of the Notice of Proposed Rulemaking to the Office of Administrative Law (OAL), if the regulations impose a mandate upon the locals and if so if there is a cost or savings. Additionally, the review may make a determination of what the cost or savings "may" be and if there is precedence in the determination of the potential costs through previous claims reimbursable through the mandate process authorized in state statute and set forth by the CSM.

If the Department determines that a potential mandate and an additional cost exists, the Department is required to forward that information (via the STD. 399 and this analysis) to the Department of Finance (DOF) for their review. The review by DOF does not need to be completed prior to the Department's submission of the Notice of Proposed Rulemaking to OAL but must be completed prior to the closing of the "Rulemaking Record" and prior to OAL forwarding of the "Record" to the Secretary of State. The DOF review contains an approval or disapproval; typically regulations that impose or could potentially impose an additional cost upon the state are disapproved and the department is required to amend the regulation to eliminate the cost or

STATE OF CALIFORNIA

ECONOMIC AND FISCAL IMPACT STATEMENT (REGULATIONS AND ORDERS)

STD. 399 (Rev. 2-98)	See SAM Sections 6	600 - 6680 for Instruction	ns and Code Citations	
DEPARTMENT NAME Education	CONTACT PERSON Don Killmer	4	323-2591	
DESCRIPTIVE TITLE FROM NOTICE REGISTER OR FORM 400			NOTICE FILE NUMBER	
Highly Qualified Teachers (version 04/07/0)4)		Z	
	ECONOMIC IMPA	ACT STATEMENT		
A. ESTIMATED PRIVATE SECTOR COST IMPA	CTS (Include calculations ar	d assumptions in the rulem	aking record.)	
Check the appropriate box(es) below to indicate	e whether this regulation:			
a. Impacts businesses and/or em	ployees	e. Imposes repo	orting requirements	
b. Impacts small businesses		f. Imposes pres	criptive instead of performance st	andards
c. Impacts jobs or occupations		g. Impacts indiv	iduals	
d. Impacts California competitiveness			above (Explain below. Complete t at Statement as appropriate.)	he
h. (cont.)				
(If any box in Items 1 a through g is checked	, complete this Economic Imp	act Statement.)		
2. Enter the total number of businesses impact	ed: Describe	the types of businesses (Inc	clude nonprofits):	
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Enter the number or percentage of total busine	esses impacted that are small	businesses:		
3. Enter the number of businesses that will be cre	eated:	eliminated:		1
Explain:		*		
Indicate the geographic extent of impacts:	Statewide Local of	or regional (list areas):		
4. Indicate the geographic extent of impacts.	□ Statewide □ Local c	or regional (list areas)		
5. Enter the number of jobs created: or	eliminated: Describ	e the types of jobs or occu	pations impacted:	
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6. Will the regulation affect the ability of California	a businesses to compete with	other states by making it me	ore costly to produce goods or se	rvices here?
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b. Initial costs for a typical business: \$	Annual o	ongoing costs: \$	Years:	
c. Initial costs for an individual: \$	Annual o	ongoing costs: \$	Years:	
d. Describe other economic costs that may oc	cur:			
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ECONOMIC AND FISCAL IMPACT STATEMENT cont. (STD. 399, Rev. 2-98)

	enter the share of total costs to	or each industry:	
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costs to do programming, record ke	eeping, reporting, and other pap	perwork, whether or not the paperwork must be submitted.): \$	1 12
4. Will this regulation directly impact h	nousing costs? Yes	No If yes, enter the annual dollar cost per housing unit: \$	and the
number of units: 5. Are there comparable Federal regulations:	ulations? Yes No	Explain the need for State regulation given the existence or absence of Fe	ederal
Enter any additional costs to busine	esses and/or individuals that ma	ay be due to State - Federal differences: \$	
C. ESTIMATED BENEFITS (Estimat	ion of the dollar value of benefi	its is not specifically required by rulemaking law, but encouraged.)	
Briefly summarize the benefits that	may result from this regulation	and who will benefit:	True II
		and the second s	med A
Are the benefits the result of: Explain:	specific statutory requirement	ts, or \square goals developed by the agency based on broad statutory authority	?
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ECONOMIC AND FISCAL IMPACT STATEMENT cont. (STD. 399, Rev. 2-98)

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